LOS ANGELES UNIFIED SCHOOL DISTRICT
REFERENCE GUIDE

TITLE:	Course of Study for Secondary Students on the Alternate Curriculum	

NUMBER: REF-6157.0

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PURPOSE: The purpose of this Reference Guide is to inform staff working with secondary students on the Alternate Curriculum of the requirement to complete the Course of Study for Students on the Alternate Curriculum Form during the Individual Transition Plan (ITP) portion of the Individualized Education Program (IEP) team meeting.

Completing the Form fulfills a key requirement of Performance Indicator 13 of the *Individuals with Disabilities Education Act (IDEA).*

BACKGROUND: The Course of Study Form provides a multiyear description of coursework from the student's current year to the anticipated exit year and is designed to help the student achieve identified postsecondary goals.

The purpose of the form is future planning; therefore, it is not necessary to backfill classes a student has already taken. For example, if a student is currently in the 9th grade, it is not mandatory to fill in the electives for grades 6-8, but it is mandatory to fill in the electives for grades 9-12. The box titled "Ages 19-22: Adult Transition Activities/Program" also needs to be completed and should become more specific as the student progresses through their secondary education. The Course of Study must be discussed with the parent and student during the IEP team meeting.

MAJOR CHANGES: Not applicable.

INSTRUCTIONS: IEP teams are to use the attached Course of Study for Students on the Alternate Curriculum Form during the IEP meeting for students ages 14-22 who participate on the Alternate Curriculum.

Typical courses that students accessing the Alternate Curriculum may participate in are prepopulated in black font, but can be altered based on the individualized needs of the student.

Placeholders for elective courses are designated with blue font and need to be populated with course titles by the IEP team.

The form is a fillable WORD document and can be modified.

RELATED RESOURCES:	*Individuals with Disabilities Education Act* *Modified Consent Decree*, Maintenance of Effort 7.13 – Transition Staff Development - REF-3620.1: "Transition Services and Activities for Students with Disabilities" - MEM-6156.0: "Individual Transition Planning" Online Training for Secondary Special Education Teachers" - REF-4160.0: "Course Codes For High School Students with Disabilities Participating in the District Alternate Curriculum"
ATTACHMENTS:	Attachment A: Course of Study for Students on the Alternate Curriculum
ASSISTANCE:	For assistance or further information, please contact Dr. Aaron Jeffery, Coordinator, at (213) 241-8050, or by email at aaron.jeffery@lausd.net.

<u>Course of Study for Students on the Alternate Curriculum</u>

Directions: Complete the table for the current year through the anticipated graduation year. This form can be modified as needed. Prior to printing, be sure to type over any text that is in blue with individualized courses or programs.

Student Name: _____   Age: _____

IEP Date: _____   Case Carrier: _____

6th Grade	6th Grade	7th Grade	7th Grade	8th Grade	8th Grade
Math Alt Cur 6A	Math Alt Cur 6B	Math Alt Cur 7A	Math Alt Cur 7B	Math Alt Cur 8A	Math Alt Cur 8B
English Alt Cur 6A	English Alt Cur 6B	English Alt Cur 7A	English Alt Cur 7B	English Alt Cur 8A	English Alt Cur 8B
Sci/Health- Alt Cur 6A	Sci/Health- Alt Cur 6B	Science- Alt Cur 7A	Health- Alt Cur 7B	Science- Alt Cur 8A	Science- Alt Cur 8B
History- Alt Cur 6A	History- Alt Cur 6B	History- Alt Cur 7A	History- Alt Cur 7B	History- Alt Cur 8A	History- Alt Cur 8B
Elective	Elective	Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective	Elective	Elective
Optional row	Optional row	Optional row	Optional row	Optional row	Optional row
Optional row	Optional row	Optional row	Optional row	Optional row	Optional row
	ESY:		ESY:		ESY:
9th Grade	9th Grade	10th Grade	10th Grade	11th Grade	11th Grade
Pract Eng A	Pract Eng B	Applied Eng A	Applied Eng B	Comm Eng A	Comm Eng B
Pract Math A	Pract Math B	Cons Math A	Cons Math B	Elective	Elective
Pract Soc St A	Pract Soc St B	SS Hist-Comm A	SS Hist-Comm B	SS Hist-Comm A	SS Hist-Comm B
Pract Sci A	Pract Sci B	Personal Health	Elective	Elective	Elective
Elective	Life Skills	Elective	Elective	Elective	Elective
PE or APE	PE or APE	PE or APE	PE or APE	Elective	Elective
Optional row	Optional row	Optional row	Optional row	Optional row	Optional row
Optional row	Optional row	Optional row	Optional row	Optional row	Optional row
	ESY:		ESY:		ESY:

12th Grade	12th Grade	Ages 19-22: Adult Transition Activities/Program			
Comm Res A	Comm Res B				
Elective	Transition	In this space, write about which skills the student will work on while in their adult transition program in the areas of education/training, employment and independent living. As students advance, this section should become more specific.			
Elective	Elective				
Elective	Elective				
Elective	Elective				
Elective	Elective				
Optional row	Optional row				
Optional row	Optional row				
	ESY:				

Note: This form is intended to be used during the IEP team meeting as a basis for discussing a student's course of study.